

REVISED Grade 2 Quarter 4 - Unit 1 - "Careers" Performance Task Rubric

Name _____ Date _____

Criteria	3	2	1	0	Score
Content (X6)	Student includes 3 reasons to support opinion through writing.	Student includes 2 reasons to support opinion through writing.	Student includes 1 reason to support opinion through writing.	Student does not include any reasons to support opinion through writing.	__ x 6 =
Idea Development (X1)	Student chooses a career without support from adult .	Student chooses a career with some support from adult .	Student chooses a career with a great deal of support from adult .	Teacher chooses a career for the student.	__ x 1 =
Format (X3)	Student includes all the components of a friendly letter (date, greeting, body, closing).	Student includes some of the components of a friendly letter (date, greeting, body, closing).	Student includes very few of the components of a friendly letter (date, greeting, body, closing).	Student includes none of the components of a friendly letter (date, greeting, body, closing).	__ x 3 =
High Frequency Words (X2)	Student writes most common high frequency words correctly from memory or utilization of classroom resources.	Student writes some common high frequency words correctly from memory or utilization of classroom resources.	Student writes little common high frequency words correctly from memory or utilization of classroom resources.	Student writes no common high frequency words correctly from memory or utilization of classroom resources.	__ x 2 =
Conventions (X2) <small>(appropriate use of commas)</small>	Student demonstrates grade level appropriate conventions most of the time .	Student demonstrates grade level appropriate conventions some of the time .	Student demonstrates grade level appropriate conventions minimally .	Student does not demonstrate grade level appropriate conventions.	__ x 2 =

Total Score = _____ /42